



School of Health Education and Human Services

NURS 2402

Clinical 2: Medical/Surgical

Term: Fall 2021

Number of Credits: 8



Course Outline

INSTRUCTOR: Carrie Huffman

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COURSE DESCRIPTION

Critical thinking and reflective practice are emphasized within the framework of the nursing process. Learners will provide holistic care and plan for a client with complex health care issues to transition back into the community. Learners will also develop skills and competencies in interdisciplinary and primary health care models.

COURSE REQUIREMENTS

Prerequisite(s):

NURS1504 Care of the Older Adult
ELCC 125 Interpersonal Relationships and Communication Skills
ENGL 100 Academic Writing and Critical Thinking
ANAT1101 Anatomy and Physiology
NURS1101 Nursing Arts
NURS1102 Applied Pharmacology
NURS1103 Pathophysiology
NURS1401 Clinical 1: Foundational
NURS1202 Nursing Foundation 1
NURS1301 Mathematical Principles of Medication Administration
NURS1201 Adult Health Assessment
NURS1203 Nursing Foundation 2
PSYC 206 Human Growth and Lifespan Development
NURS2204 Nursing Foundations 3
NURS2501 Maternity Nursing
NURS2502 Pediatric Nursing
Current CPR (BLS)
Valid Criminal Record Check
Up-to-date Immunizations
Current N95 Mask Fit Testing certificate

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information at

<https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Demonstrate professionalism through personal accountability for one's practice and actions in the care setting.
2. Provide safe, competent nursing care for patients in a medical/transitional care setting.
3. Collaborate with patients in the assessment, planning, implementation, and evaluation of nursing care.
4. Incorporate self-reflection into nursing practice through the use of reflective journaling and developing a learning plan

COURSE FORMAT

This course will include 232 hours of clinical experience in a medical/surgical setting supervised by clinical instructors. At the mid-term learners must meet all clinical outcomes and objectives with developing skills and knowledge. Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the clinical experience

ASSESSMENT

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
3	Incorporate numeracy skills into nursing care, and in the safe administration of medications. Pre-clinical math quizzes 90% pass mark	Pass/Fail
1,2,3,4	Self-directed Learning Goals at mid-term and final evaluations (minimum of 3). Apply critical thinking and problem- solving skills to planned learning goals for the clinical experience	Pass/Fail
2,3	Nursing Care Plans (2) Apply critical thinking skills and nursing process to researching and planning safe competent nursing care on two assigned patients	Pass/Fail

1,2,3,4	Reflective Journal Assignments (total of 2) 1 Reflective Journal is to address the focused questions assigned for this clinical. Demonstrate ability to reflect on an event and use research skills and nursing knowledge to plan for personal and nursing practice growth	Pass/Fail
1, 2, 3, 4	Midterm Clinical Evaluation – Implement knowledge into nursing practice in the practicum setting, providing nursing care to patients at midterm proficiency level. Critical thinking, assessment and technical expertise delivered in a safe, competent, and professional manner.	Pass/Fail Achieve a rating of "3-Meets Expectations" in ALL outcomes and objectives
1,2,3,4	Final Clinical Evaluation – Implement knowledge into nursing practice in the practicum setting, providing nursing care to patients at an entry to practice level. Critical thinking, assessment and technical expertise delivered in a safe, competent, and professional manner at the level of a Semester 3 learner	Pass/Fail Achieve a rating of "3-Meets Expectations" in ALL outcomes and objectives Pass/Fail

Important: For details on each assignment and exam, please see your Course Offering Information.

A grade P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.

Grade	Description
Pass	Learner has demonstrated a satisfactory performance and has met the course outcomes and objectives
Fail	Learner has demonstrated an unsatisfactory performance and has not met the course outcomes and objectives
Please note: this course is graded on a Pass/fail marking scheme and it is not counted toward a learner's Grade Point Average. A Grade Point Average of 2.0 is required for graduation. Please refer to your	

individual Program Content Guide or contact your program co-ordinator for further details	
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COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

College of Licensed Practical Nurses of Alberta. (2020). Competency Profile for Licensed Practical Nurses. <https://www.clpna.com/members/continuing-competencyprogram/competency-profile-for-lpns/>

Vallerand, A.H. & Sanoski, C.A, (2020). Davis's Canadian drug guide for nurses. (17th ed). Philadelphia, PA: F.A. Davis

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

Professionalism and Accountability

Conceptual Framework and Nursing Theories and Practice

Safe, Competent Care in a Medical/Transitional Setting

www.yukonu.ca

Reflection in Practice

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